

## 1. Complete the sentences with the correct form of the verbs in brackets. \*\*

Planning your gap year should be fun, but if I  
 1 \_\_\_\_\_ (think) about mine, it always  
 2 \_\_\_\_\_ (make) me miserable because  
 I can't decide what to do.  
 If I 3 \_\_\_\_\_ (go) travelling, which is  
 what I want to do, I 4 \_\_\_\_\_ (end up)  
 spending a lot of money. If I 5 \_\_\_\_\_  
 (get) a job, however, I 6 \_\_\_\_\_ (save)  
 money, which will be useful for when I'm a student.  
 I know I 7 \_\_\_\_\_ (regret) it if I  
 8 \_\_\_\_\_ (not do) anything. Perhaps if  
 I 9 \_\_\_\_\_ (talk) to my parents, they  
 10 \_\_\_\_\_ (have) some suggestions.  
 Anyway, if I finally 11 \_\_\_\_\_ (decide)  
 what to do I 12 \_\_\_\_\_ (let) you know!

\_\_\_\_\_/12

## 2. Match to make sentences. \*

- 1 Unless you help me,
- 2 What are you going to do
- 3 I'll do my homework
- 4 When my cousin Julia visits,
- 5 I don't get up late unless I'm
- 6 As soon as you have any news,

- a will you phone me?
- b really tired.
- c she usually sleeps in my room.
- d as soon as I get home.
- e when you get home?
- f I won't finish this work before five.

\_\_\_\_\_/6

## 3. Write one geographical feature for each definition. \*\*

- 1 A mountain from which hot lava may erupt from time to time. \_\_\_\_\_
- 2 A very fast-flowing part of a river. \_\_\_\_\_
- 3 An area of water surrounded by land. \_\_\_\_\_
- 4 The strip of sand that goes along the edge of the sea. \_\_\_\_\_
- 5 An area in a hot, wet place, containing plants, trees and animals. \_\_\_\_\_

\_\_\_\_\_/5

## 4. Match the phrasal verbs to the definitions. \*

- |                |  |
|----------------|--|
| 1 look after   | a defend                               |
| 2 give up      | b be like (a parent or older relative) |
| 3 take after   | c stop                                 |
| 4 find out     | d take care of                         |
| 5 stand up for | e discover                             |

\_\_\_\_\_/5

## 5. Choose the correct answers. \*

- 1 Life would be easier if we *have / had* more money!
- 2 I *will / would* buy a bike if I had enough money.
- 3 Dad would change his job if he *can / could*.
- 4 If you had a million euros, what *will / would* you do?
- 5 If you *are / were* more careful, I would lend you my laptop.
- 6 If anyone caught you doing that, *you'll / you'd* be in trouble.
- 7 Would you enjoy yourself if you *go / went* to the party on your own?
- 8 I *won't / wouldn't* be surprised if we lost this match!
- 9 If I *was / were* you, I wouldn't disturb him while he's sleeping.
- 10 Would you mind if I *open / opened* the window?
- 11 If I had enough money, I *will / would* buy you that dress.
- 12 *I'll / I'd* be worried if there was a war.

\_\_\_\_\_/12

## 6. Choose the correct job for the definition. \*

- 1 A person who travels around selling things  
**A** sales representative      **B** illustrator
- 2 A person who works with numbers, money, etc.  
**A** plumber      **B** accountant
- 3 A person who grows plants for food  
**A** flight attendant      **B** farmer
- 4 A person who draws pictures for books, posters, etc.  
**A** illustrator      **B** accountant
- 5 A person who works with pipes, fixes bathrooms, etc.  
**A** social worker      **B** plumber
- 6 A person who organises food for schools, weddings, parties etc.  
**A** sales representative      **B** catering manager
- 7 A person who serves drinks on an aircraft  
**A** flight attendant      **B** catering manager
- 8 A person who deals with problems of people in the community  
**A** social worker      **B** farmer

\_\_\_\_\_/8

**7. Complete the dialogues with one word in each gap.\*\*\***

- 1 **A** Could you ask Mr Gough to \_\_\_\_\_ me? My name's Phillips. He's got my number.  
**B** Sorry, I didn't \_\_\_\_\_ that. Could you repeat your name, please?
- 2 **A** Sandra Burke, please.  
**B** I'm putting you on \_\_\_\_\_. Miss Burke should be with you in a minute.  
**A** Actually, I'm in rather a hurry. Would you mind \_\_\_\_\_ a message?
- 3 **A** I'd like Patti Lewis's office, please.  
**B** I'm sorry, the \_\_\_\_\_ is very bad. Who did you want?  
**A** Patti Lewis, please.  
**B** I'm afraid she's in a meeting. Would you like to \_\_\_\_\_ a message?
- 4 **A** Hello, this is Smith's Warehouse. \_\_\_\_\_ I help you?  
**B** Could I speak \_\_\_\_\_ Mr Dixon, please?
- 5 **A** What can I \_\_\_\_\_ for you?  
**B** Yes, hello. I'm looking for Mr Seymour.  
**A** This is Mr Seymour \_\_\_\_\_ .
- 6 **A** Is Paul Rigby available please?  
**B** One moment, please... I'm afraid he's not \_\_\_\_\_ his desk.  
**A** When will he be \_\_\_\_\_ ?

\_\_\_\_\_/12

## 8. FCE 1 Reading Part 3

You are going to read a magazine article about people with different jobs. For questions 1-13, choose from the people (A-C). The people may be chosen more than once.

### Which person...

- |   |   |
|---|---|
| 1 has to work very long hours? _____                            | 7 trains every day of the week? _____                 |
| 2 talks about working in a different place in the future? _____ | 8 is going to work with three other people? _____     |
| 3 dreamed of doing the job they do at the moment? _____         | 9 has other people working for them? _____            |
| 4 wasn't very good at school? _____                             | 10 is proud of what they make? _____                  |
| 5 is training to do their job at the moment? _____              | 11 says their work is a bit like a work of art? _____ |
| 6 trained on a special scheme? _____                            | 12 is probably going to have to work at night? _____  |
|   | 13 gets lots of criticism of their work? _____        |

# THE PERFECT JOB?

**a**

**Trevor Jones** always wanted to be a vet. It was his dream job. And now he is about to start his career as a local vet in a small, country practice. 'I've joined a local practice and there will be four of us,' said Trevor. 'I'll be the junior partner, which means I'll have to do a lot of the less pleasant work. I'm sure I'll be the one who goes out on call in the middle of the night, for one thing! But I won't complain. I know I need to build up experience.'

Trevor isn't sure he wants to be a country vet, though. He'll try it for a few years, but if he doesn't like it, he'll look for a job in a city practice, where the work is more to do with pets than farm animals. But one thing Trevor is sure about is that he wants to work with sick animals. 'I'm really interested in developing new ways of treating injured animals. In fact, I think it's a really exciting time to be involved in veterinary medicine,' he explained.

**b**

Local carpenter, **Jim Dawes**, says he loves his job. 'I know a lot of people think being a carpenter is nothing. But to me, it means a lot. I didn't do well at school and I can remember the teacher saying, "Oh that Jim... he'll never be any good". But, here I am. I've got my own business and four other carpenters work for me. We've got a good reputation. I love the idea that I can use tools and make things for people that will be around for many years to come. I'm really proud of what I do,' says Jim.

Like a lot of young people with no qualifications, Jim wasn't sure what to do when he left school. But he was lucky enough to get a place on a government training scheme. He found out what courses were on offer and chose to train as a carpenter.

Jim hopes to expand his business even more. 'I'm going to advertise for some more staff soon,' he told us. 'I'm going to move to a larger workshop and I might even start advertising throughout the country then!' he said, with a proud look on his face.

**c**

**Coleen Flowers** is a chef. Well, to be more accurate, she is going to be a chef in another few months. Right now, she is training with a leading chef in a top London hotel. And she is finding it very tough!

'I seem to work for about 16 hours every day at the moment and the boss is always shouting at me for doing something wrong. But I never thought it was going to be easy. People warned me that if I want to be one of the best chefs in the country – and I do – I would have to go through some really hard times first. Well, they were right! I'm not going to give up, though. I'm going to do my best to be a top chef. It's a great job. I think it's really nice to create new dishes. And the other thing I love is that you have to make the food look nice. It's almost like painting a picture with food. Sometimes when I'm working I have a quick look in the restaurant. I like watching people eating the food I've made. It would be nice if they gave me a job here when I finish my training.'

## 9. FCE 3 Use of English Part 3

For questions 1-10, read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the same line. There is an example at the beginning (0).

# Career Choices

If you are deciding what career to choose, the <sup>0</sup> EXHIBITION **EXHIBIT**  
 in the Cyclo Centre might be just the job! It's the perfect place  
 for young people who are coming to the end of their  
<sup>1</sup> \_\_\_\_\_ and need to make some serious **EDUCATE**  
<sup>2</sup> \_\_\_\_\_ about what career to follow. This is the fourth **DECIDE**  
 year the Cyclo Centre has hosted the careers event and it has proved  
 extremely <sup>3</sup> \_\_\_\_\_ for all involved. You will find an **SUCCESS**  
<sup>4</sup> \_\_\_\_\_ variety of jobs and careers, with everything **IMPRESS**  
 from <sup>5</sup> \_\_\_\_\_ experts to various kinds of **FINANCE**  
<sup>6</sup> \_\_\_\_\_ all represented there. The people **THERAPY**  
 there all understand how important it is to make the right  
<sup>7</sup> \_\_\_\_\_ choice when you finish school, and they are all **VOCATION**  
 people with a good <sup>8</sup> \_\_\_\_\_ of work experience and **COMBINE**  
 skills in careers advice. So there's no need to feel <sup>9</sup> \_\_\_\_\_ **NERVE**  
 about making such a big decision. There are plenty of people around  
 to help you with your <sup>10</sup> \_\_\_\_\_ of new career. **CHOOSE**

\_\_\_\_/25

## 10. FCE 2 Writing Part 2 / Trinity ISE II Portfolio Section 1

This is part of a letter published in a local paper.

Why does everyone think a gap year is such a good idea? As a parent I don't see why I should pay for my child to wander around the world. Shouldn't these young people be either going straight to university or looking for jobs? I think it's a complete waste of time ...

Write a letter to the local paper putting your side of the argument as a young person who is keen on taking a gap year.

Write 120-140 words.

\_\_\_\_/25

## 1. Complete the sentences with the correct form of the verbs in brackets. \*\*

Planning your gap year should be fun, but if I  
 1 \_\_\_\_\_ (think) about mine, it always  
 2 \_\_\_\_\_ (make) me miserable because  
 I can't decide what to do.  
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 (get) a job, however, I 6 \_\_\_\_\_ (save)  
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 I know I 7 \_\_\_\_\_ (regret) it if I  
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 I 9 \_\_\_\_\_ (talk) to my parents, they  
 10 \_\_\_\_\_ (have) some suggestions.  
 Anyway, if I finally 11 \_\_\_\_\_ (decide)  
 what to do I 12 \_\_\_\_\_ (let) you know!

\_\_\_\_\_/12

## 2. Circle the correct answers. \*

- 1 *Unless / When* my cousin Julia visits, she usually sleeps in my room.
- 2 *Unless / As soon as* you help me, I won't finish this work before five.
- 3 What are you going to do *when / unless* you get home?
- 4 I'll do my homework *as soon as / unless* I get home.
- 5 I don't get up late *as soon as / unless* I'm really tired.
- 6 *As soon as / Unless* you have any news, will you phone me?

\_\_\_\_\_/6

## 3. Write one geographical feature for each definition.\*\*

- 1 The strip of sand that goes along the edge of the sea. \_\_\_\_\_
- 2 An area in a hot, wet place, containing plants, trees and animals. \_\_\_\_\_
- 3 A mountain from which hot lava may erupt from time to time. \_\_\_\_\_
- 4 A very fast-flowing part of a river. \_\_\_\_\_
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\_\_\_\_\_/5

## 4. Circle the correct definition. \*

- |                |                |                      |
|----------------|----------------|----------------------|
| 1 look after   | A take care of | B defend             |
| 2 give up      | A discover     | B stop               |
| 3 take after   | A take care of | B be like (a parent) |
| 4 find out     | A discover     | B defend             |
| 5 stand up for | A defend       | B take care of       |

\_\_\_\_\_/5

## 5. Choose the correct answers. \*

- 1 Would you have more fun if you *live / lived* on your own?
- 2 If I *was / were* you, I wouldn't eat so much chocolate.
- 3 Would you mind if I *close / closed* the window?
- 4 If you had a million pounds, what *will / would* you do?
- 5 If I had enough time, I *will / would* travel more.
- 6 Life would be easier if we *have / had* more money!
- 7 I *won't / wouldn't* be surprised if we lost this match!
- 8 I *will / would* buy a new car if I had enough money.
- 9 *I'll / I'd* be worried if you didn't phone every day.
- 10 Dad would change his job if he *can / could*.
- 11 If you *are / were* more careful, I'd lend you my mp3 player.
- 12 If anyone caught you doing that, *you'll / you'd* be in trouble.

\_\_\_\_\_/12

## 6. Match the jobs to the definitions. \*

- 1 catering manager
- 2 illustrator
- 3 social worker
- 4 farmer
- 5 plumber
- 6 flight attendant
- 7 sales representative
- 8 accountant

- a works with pipes, fixes bathrooms, etc.
- b organises food for schools, weddings, parties, etc.
- c serves drinks and is responsible for safety on an aircraft
- d deals with problems of people in the community
- e travels around selling things
- f works with numbers, money, etc.
- g grows plants for food and/or raises animals for food
- h draws pictures for books, posters, etc.

\_\_\_\_\_/8

**7. Complete the dialogues with one word in each gap. \*\*\***

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**B** I'm putting you on \_\_\_\_\_. Miss Burke should be with you in a minute.  
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